Full Pilot Training Frequently Asked Questions (FAQ)

What if I don't have the seven recommended team members, can I still attend training?

Yes. DPI will be supporting up to seven members from participating districts in the costs associated with the training for the full pilot. A district can also send more members to training, at their own cost, if space is available.

Is this a "train the trainers" model? Can I train and include others in my district?

The purpose of the spring Full Pilot training is to prepare small, district teams to pilot the system in order to inform modifications to the system. Please note that DPI will likely revise training prior to Full Implementation in 2014-15 based on feedback from pilot participants. As such, the intention is *not* for participants to return to their district as trainers. However, members attending the training *can* involve others in their district, should they choose. It is recommended that districts consider their local capacity and involve a number that is manageable.

Does my team have to attend the same training?

Yes. As a team, you will be working on creating an implementation plan for use upon return to your district. In order to understand the system as a whole, and how to make the appropriate decisions needed in your district, you must all attend the same training. Should your district elect to send multiple teams (at a cost to the district), all teams do not need to attend the same session—just each member within any given team.

Does my district get reimbursed for the costs associated with training?

By attending the Full Pilot training, your district is eligible to apply for a Peer Review Mentor Grant to offset the costs of training, including registration fees and hotel costs. DPI will populate and distribute individualized applications to districts registered to attend a training session in early March.

What if my district chooses not to attend or participate in the Pilot? Can I implement the state model in 2014-15 without it?

Full Implementation in 2014-15 is required, but participation in the Developmental and Full Pilots are voluntary. While participation in a pilot is highly recommended, it is not required.

What is the role of the peer reviewer/mentor?

This system is built to provide educators with ongoing, formative feedback throughout the evaluation cycle. The DPI is supporting the development of peer reviewers and mentors to assist with the support and ongoing feedback to participants, and to help build capacity for the system back in the districts.

It is up to the local district to determine the exact role of the peer reviewer. Some are training the peer reviewers in the evaluation system so that they may make classroom observations to assist evaluators with workload. Others are using this as a teacher leadership position responsible for working with teachers/principals to analyze data, refine goals to reflect quality, and lead ongoing professional development. DPI is collecting targeted data from current pilot participants serving as the peer mentor to develop guidance and best practice regarding this role and to further clarify their roles and responsibilities.

How do I sign up for training?

To register for these trainings, **districts MUST first pre-register by completing a short survey.**

This survey will help DPI identify the number and types of Teachscape licenses DPI will need to provide for districts; the number of hotel rooms to hold; and the number of trainers to support each regional session.

The survey is very short and should not take more than five minutes. Registration space is limited. Therefore, a timely response to this survey is strongly recommended. Districts that are not one of the first 160 districts for Cohort 2 to reply will be placed on a waiting list in order of response and granted registration pending availability.

Pre-registration Survey for Cohort 1 **-** districts already involved in the Developmental Pilot of the state model and have already received training in at least one component of the EE System
www.surveymonkey.com/s/7M5KW69

Pre-registration Survey for Cohort 2 - districts *not* already involved in the Developmental Pilot of the state model
www.surveymonkey.com/s/ZRLXHV7

The pre-registration survey will close at 5:00 p.m. Central Time on February 22, 2013.

Training Dates & Locations

Upon the closing of the survey, the pre-registered districts will receive links to online registrations in order to register their teams for one of the following spring or summer trainings.

Cohort 1

Northeast Region
Date: April 18-19, 2013
Location: Radisson Paper Valley
          Appleton, WI

West Region
Date: April 30-May 1, 2013
Location: LaCrosse Center
          LaCrosse, WI

Central Region
Date: May 23-24, 2013
Location: Kalahari Resort
          Wisconsin Dells, WI

Cohort 2

Northeast Region
Date: April 15-17, 2013
Location: Radisson Paper Valley
          Appleton, WI

Southeast Region
Date: May 13-15, 2013
Location: Brookfield Suites
          Brookfield, WI

Central Region
Date: May 20-22, 2013
Location: Kalahari Resort
          Wisconsin Dells, WI

Northwest Region
Date: June 24-26, 2013
Location: WI Indianhead Technical College
          Rice Lake, WI

Lodging Accommodations for training

It is the district's responsibility to secure hotel rooms for the participants on the team as needed. Rooms will be reserved at the state rate for team members that need accommodations. Specific hotel contact information will be provided with the online registration information.

Will there be any training after June 2013?

Yes. There will be Cohort 2 training in July and again in August. Dates and locations are being finalized. Additionally, DPI will develop and provide training in the spring and summer of 2014 to support statewide implementation in 2014-15. However, DPI cannot guarantee that grant funds will be available to support costs associated with trainings after June 2013. Should funds not be available, participation in the state model will cost districts less than $80 per user (to cover training, Teachscape licenses, regional support, and alignment to state initiatives.)

TEACHSCAPE

Will the participating districts receive Teachscape Licenses?

Teachscape licenses will be provided at no cost for districts' training participants as follows:
Teachers= Educator licenses for Focus, Reflect, and Learn (2 licenses)
Peer Review/Mentors = Educator licenses for Focus, Reflect, and Learn (2 licenses)
Principals= Evaluator licenses for Focus, Reflect, and Learn (2 licenses)
Superintendent = Evaluator license for Reflect (1 license)

Can districts purchase additional licenses for staff (beyond the 7 provided by DPI) from Teachscape?

Districts can certainly contract with Teachscape for additional licenses, at their own cost. DPI would recommend that districts wait to move forward with this until further instruction at Full Pilot trainings (on or before April 15th) to ensure your districts receives the information necessary to secure the best possible deal.

If my district is participating the Developmental Pilot, do we have to participate in the Full Pilot? What is the difference between the two?

Participation in the Full Pilot is voluntary. The components of the system (Teacher Practice evaluation, Principal Practice evaluation, and Student/School Learning Objectives) were piloted during the Developmental Pilot in isolation of each other. DPI will be utilizing the feedback from the district participants to inform revisions to the system for the Full Pilot.

Districts that participated in the Developmental Pilot <u>must</u> attend the spring trainings to participate in the Full Pilot. During the Full Pilot, districts will be piloting practice and outcome components of evaluation simultaneously.

Districts that participated in the Developmental Pilot but do not attend Full Pilot training will not receive support systems from DPI in 2013-14 (e.g. Teachscape licenses).

If my district participates in the Full Pilot, are we committing to using the state system in 2014-15?

All Wisconsin districts are automatically included in the state system in 2014-15 (Statewide Implementation). If a district is interested in using a different set of rubrics to measure practice, that district will need to go through an equivalency process. A district may do that during any year into the future. Even if a district pilots the state system, that district can still apply to use an equivalent model at any point in the future.